

Chapter 1

WHY THESE KILLING FIELDS?

Because Someone Planned It So

Are we sending our children to public school hell? Why is mention of God forbidden in public schools today? Why are our children failing to learn reading, writing and arithmetic? Why the mass-murder shooting sprees, the unbridled sex, and the drugs? Why are our children coming home so disrespectful and irreverent? Why is prayer no longer allowed in the classrooms or at school events? And why is the Bible banned? Who caused this horrible situation in the public school system? There is, indeed, something demonic—right out of the pits of Hell—going on in public schools.

For many children the terror in the halls of their public school is far more real and life-threatening than the Al-Qaeda. And this terror is not new. On the cover of the March 9, 1992 issue of *Newsweek* magazine was the following headline: “Kids and Guns: a Report From America’s Classroom Killing Grounds.” Right after home, school should be a child’s first place of safety. Yet, on page 22 of this magazine, Carol A. Beck, principal of Thomas Jefferson High School in Brooklyn, New York is reported as saying, “Our *last* place of safety is the school. Next to Mother’s arms, that should be the safest place.” Page 24 of this same magazine reports that “Beck took a survey and found that half her students had puncture wounds of some kind.” In other words, one out of every two students had been stabbed at some time or another! “These children are at war,” Beck says “They worry that in the blink of an eye they could be killed—this is a reality—and they think they have to protect themselves.” [Shouldn’t school personnel be protecting the children? Why school children think they have to protect themselves will be discussed in a later chapter of this book.] *Newsweek* gives the Ronald D. Stephens National School Safety Center as the source for the following information which *Newsweek* called “Life on the Front Line”: “An Illinois study showed that one in 12 public high-school students reported being the victim of a physical attack in school or on the way to school. One in 12 also said he’d stayed home from school one or more days out of fear.”¹

More recently the *National Examiner* reported that “A whopping 6,250 teachers are physically threatened, and 260 are brutally attacked in America—EVERY DAY!”² In a side bar to this article, titled “Shocking Lesson In Shame & Terror” (page 7), the *National Examiner* said:

WARNING: Attending school in America can be dangerous to your health.

In fact, it may be deadly.

The Centers for Disease Control in Atlanta says violence is a major threat to our nation’s public health and safety.

“It’s become an epidemic,” says James Mercy of the CDC. “We were stunned when we saw the numbers.”

Here, from the CDC and other agencies, are some of the risks kids face in school every day:

—More than three million violent incidents occurred last year in the nation’s schools.

—Almost 100,000 kids a day show up with handguns, rifles, sawed-off shotguns, knives, razors and clubs. Many carry these weapons for their own protection. One of five routinely carry weapons.

—Nearly 160,000 youngsters skip school daily out of fear they’ll be gunned down or caught in the crossfire.

—Forty kids a day are either killed or wounded by gunfire at school.

—Twenty-four percent of suburban and 23 percent of urban students say there are gangs in their schools.

¹ “Kids and Guns: A Report from America’s Classroom Killing Grounds,” *Newsweek*, March 1992, 29.

² “The Blackboard Jungle—America’s Schoolyards Are Tragic Killing Fields Where no Child is Safe,” *National Examiner*, 1993, 9 November 1993, 7.

Why These Killing Fields?

—A mind-boggling 52 percent of students know someone their age who has tried to commit suicide—20 percent know someone who succeeded.³

“It’s Not Like That In My Little Town, Is It?”

Many people think that these problems are confined to the big cities. Not so.

Says Bill Martin, a spokesman for the National Education Association: “It’s not an issue [that is] centered on the large cities anymore.” Texas A&M’s Kingery, whose research shows an alarming rise in the number of children who carry guns in rural Texas schools agrees. “It’s a myth that rural schools are safe havens from the problem,” Kingery says, “All the people who are taking their kids out of urban schools and moving to rural areas are living on false hope.”⁴

“The threat of violent crime is very real to millions of American schoolchildren. A national survey conducted by the U.S. Bureau of Justice Statistics last year [1991] showed, for instance, that more than 400,000 students between the ages of 12 and 19 say they have been the victims of violent crime, and that younger children are more likely to report victimization than older teens.”⁵

Public schools all across America have become armed camps filled with terror. The following statistics are from a flyer titled “The Guns Have Got to Go!” published by the Oklahoma City Public Schools:

According to a U.S. Centers for Disease Control Survey, 135,000 guns are carried into schools across this country each day.

According to the same survey, 1 in 5 high-school aged youth has carried some type of weapon in the last month, and 1 in 3 boys has carried some type of weapon to school in the last month.

The survey shows that 2.5 million U.S. teenagers carry guns and other weapons.⁶

It is difficult for schools to find time to teach reading, writing and arithmetic when they must teach such courses as “How to Survive a Drive-By Shooting.”

Cities like Oakland and Los Angeles, and even small towns such as Cokeville, Wyo., have started DBS (drive-by shooting) drills and “drop drills,” teaching kids how to hit the floor when gunfire breaks out. It’s a sad day when DBS replaces the ABCs, but for many kids, the No. 1 lesson is staying alive.⁷

And it will keep getting worse and worse as long as we allow the very people that caused the problems to fix them using the same methods that caused them.

From Many Murders To Many Mass Murders

“In 1996, nearly 93,000 juveniles were charged with violent crimes—a number 60 percent higher than a decade ago. In 1996 alone, more than 2,000 juveniles were charged with murder.”

Rapidly gaining in popularity have been mass-murder shooting sprees. On October 1, 1997, a seventeen year old Pearl, Mississippi public school student walked into his own mother’s bedroom, and stabbed her to death with a butcher knife. Then he took a gun to Pearl High School and killed two of his classmates and wounded seven others.⁸ “On December 1, 1997, a 14-year-old student was arrested after three students were killed and five others wounded in a hallway at Heath High School, West Paducah, Kentucky. One of the injured girls is paralyzed.”⁹ On February 2, 1998 a ninth grade honor student at Frontier Junior High in the small town of Moses Lake, Washington shot and killed a teacher and two students, and wounded a third stu-

³ Ibid.

⁴ Ibid., 25.

⁵ Ibid., 29.

⁶ *The Guns Have Got to Go* (Oklahoma City: Oklahoma City Public School District, 1992), 1.

⁷ Eloise Salholzwith and Barbara Kantrowitz, “How to Keep Kids Safe,” *Newsweek*, 9 March 1992, 30.

⁸ Brian Cabell, “Teen Blames ‘Demons’ in Pearl, Mississippi, Killings,” *CNN Interactive*, 4 June 1998, <http://cnn.com/US/9806/04/woodham.trial.index.html>.

⁹ Fiona Steel, “A Growing Problem,” *The Crime Library Web Site* (1999) *Calm Before the Storm—the Littleton School Massacre*, <http://www.crimelibrary.com/serial4/littleton/6.htm>.

dent. "On March 24, 1998, in Jonesboro, Arkansas, two boys, Andrew Golden, 11, and Mitchell Johnson, 13, opened fire on teachers and students as they left a middle school building during a false fire alarm. Four girls and a teacher were killed and 10 people were wounded."¹⁰ On April 24, 1998 a 14 year old student of Parker Middle School in Edinboro, Pennsylvania "opened fire at an eighth-grade dance at a banquet hall late Friday, killing Gillette [a teacher] and slightly wounding two teen-age boys and a second teacher."¹¹ A photo accompanying this article shows him sitting in a police car after being arrested, smiling and obviously very proud of himself. "On May 19, 1998, an 18-year-old honor student opened fire in a parking lot at a high school in Fayetteville, Tennessee. A classmate who was dating the student's ex-girlfriend was killed."¹² "On May 21, 1998, a 15-year-old boy opened fire at a high school in Springfield, Oregon. Two teenagers were fatally shot and 20 people were injured. The boy's parents were found slain in their home."¹³ The morning of

Tuesday, April 20, 1999 started much the same as any other day in the middle-class town of Littleton, Colorado. None could know, as they went about their normal business, that beneath the calm, an anger had been raging in the hearts and minds of two young men, Eric Harris, 18, and Dylan Klebold, 17. At 11:35 a.m. on that fateful Tuesday, the 110th anniversary of Adolf Hitler's birth, the two teenagers began a rampage through the corridors of Columbine High School that ultimately ended their lives. In their wake they left 13 dead, 25 injured, many seriously, and a town shaken to its core.¹⁴

On May 20, 1999, six students were injured at Heritage High School in Conyers, Georgia by Thomas Solomon, 15, who was reportedly depressed after breaking up with his girlfriend. On November 19, 1999, Victor Cordova, Jr., 12, shot and killed 13 year old Araceli Tena in the lobby of Deming Middle School, Deming, New Mexico. On December 6, 1999, Seth Trickey, 13, shot and wounded four students with a 9mm semi-automatic handgun at Fort Gibson Middle School in Fort Gibson, Oklahoma. On February 29, 2000, a six-year-old boy shot and killed six-year-old Kayla Rolland at Buell Elementary School, Mount Morris Township, Michigan. On March 10, 2000, Darrell Ingram, 19, killed two students as they were leaving a dance sponsored by Beach High School, Savannah, Georgia. On May 26, 2000, Nate Brazill, 13, shot and killed a teacher, Barry Grunow, at Lake Worth Middle School, Lake Worth, Florida. On September 26, 2000, two students were wounded by the same gun during a fight at Woodson Middle School in New Orleans, Louisiana. On January 17, 2001, a student was shot and killed in front of Lake Clifton Eastern High School in Baltimore, Maryland. On March 5, 2001, Charles Andrew Williams, 15, firing from a bathroom at Santana High School in Santee, California, shot and killed two and wounded 13 others. On March 7, 2001, student Kimberly Marchese shot and wounded student Elizabeth Catherine Bush, 14, in the cafeteria of Bishop Neumann High School, Williamsport, Pennsylvania. On March 22, 2001, Jason Hoffman, 18, shot and wounded a teacher and three students at Granite Hills High School in Granite Hills, California. On March 30, 2001, Donald R. Burt, Jr., 17, shot and killed another student in Gary, Indiana. On November 12, 2001, Chris Buschbacher, 17, took two hostages at Caro Learning Center, Caro, Michigan, before killing himself. On January 15, 2002, a teenager wounded two students at Martin Luther King, Jr. High School in New York, New York.¹⁵

"Nearly a million U.S. students took guns to school during the last academic year [1997], according to the Parents Resource Institute for Drug Education (PRIDE)"¹⁶ in spite of all the newly installed metal detectors, increased police patrols, etc. So school violence is not a problem that promises to go away any time soon.

¹⁰ Ibid.

¹¹ "Classes Resume Monday After Middle School Shooting," Associate Press, *CNN Interactive*, 26 April 1998, <http://cnn.com/US/9804/teacher.killed/index.html>.

¹² Steel, "A Growing Problem."

¹³ Ibid.

¹⁴ Fiona Steel, "Hidden Rage," *The Crime Library Web Site* (1999)*Calm Before the Storm—the Littleton School Massacre*, <http://www.crimelibrary.com/serial4/littleton/index.htm>.

¹⁵ "A Time Line of Recent Worldwide School Shootings," *Infoplease.Com* (2002), <http://www.infoplease.com/ipa/A0777958.html>.

¹⁶ "Survey: 1 Million Students Took Guns to School in '97," Reuters Limited, *CNN Interactive*, 19 June 1998, <http://ccn.com/US/9806/gun.school.survey/index.html>.

Is Your Unmarried Daughter Still a Virgin?

Most likely your unmarried daughter is not a virgin if she has been very long in the public school system of America. And if she still is a virgin, she very likely will not be one for long unless you take immediate steps to prevent her defilement.

A recent Harris poll of U.S. teenagers indicated that more than half have had intercourse by the time they are 17—primarily because they felt pressure from their peers. “My friends say, if you haven’t done it, you’re not in with the ‘in’ group,” says Nekell McGrith, a 16-year-old sophomore at Harry S. Truman High School in the Bronx.¹⁷

The statistical portrait of sex and the American teenager will stagger many parents. Each year for the past decade, more than a million teenage girls have become pregnant. Even though the teenage-pregnancy rate has remained fairly steady for the last few years, it is still very high—indeed, it is the highest in the Western world. The number of illegitimate births has soared. In 1984, 56 percent of teen births were out of wedlock, compared with only 15 percent in 1960. About 500,000 teenagers actually become mothers each year; the rest of the pregnancies end in miscarriages or abortions. A shocking one-third of all abortions performed annually in this country are done on teenage girls.¹⁸

Those statistics were for 1984. A more recent study reported in the March-April 1992 issue of *Public Health Reports* revealed that five years later the situation continued to grow alarmingly worse.

Births to unmarried women totaled 1,094,169 in 1989, a 9 percent increase from 1988, accounting for 27 percent of all births. This was the fifth consecutive year that nonmarital births increased by 5 percent or more; births to unmarried women have risen more than 60 percent in the past decade.¹⁹

In other words, one out of every four babies born in the USA is born of a father who does not love him enough to marry his mother! This baby will be called hurtful names, and will most likely grow up in poverty. Illegitimacy is a tragedy beyond comprehension, and its effect on those babies will be awful. Had the teenage mothers who aborted their babies allowed them to be born instead the number of illegitimate births would be even more astronomical! But for those babies, their mothers also have no love, and murdered them in cold blood.

Morality is rapidly going out of style in the USA, with even former President Clinton known as an unashamed adulterer by the whole world. The news media plays down the importance of fornication and even adultery. But are these sins really insignificant? Consider this:

Every minute, five people between the ages of 10-24 are infected with HIV, the virus that causes AIDS.... at least one-third of the 30 million HIV carriers are under 24.... Every day, 7000 young people ages 10-24 contract HIV—nearly five a minute and 2.6 million a year. By the year 2020, there will be more than 40 million orphans under age 15 in the 23 countries most affected by HIV. Most of them will have lost their parents to AIDS.²⁰

Obviously, sexual immorality is not just wrong—it is extremely dangerous. Sex should be an extremely private experience, but it has extremely public consequences, affecting everyone. Therefore, sexual conduct is everybody’s business, and to punish immoral sexual conduct is necessary and right and just. What children are being taught by teachers in sex-education classes in public schools today is extremely improper and wrong and harmful.

Is Your Child Gay?

In the October 2005 issue of Time magazine there was an article titled “The Battle Over Gay Teens” in which it was stated, “the gay movement is responding to the emergence this decade of hundreds of thou-

¹⁷ “Kids and Contraceptives,” *Newsweek*, 16 November 1987, 56.

¹⁸ *Ibid.*, 54–55.

¹⁹ “National Center for Health Statistics Data Line,” *Public Health Reports* 107, no. 2 (March-April 1992): 233.

²⁰ Jill Dougherty and The Associated Press, “U.N. Alarmed by Spread of HIV Among Young People,” *CNN Interactive*, 22 April 1998, <http://cnn.com/HEALTH/9804/22/un.aids/index.html>.

sands of openly gay youths.”²¹ Yes, the gay movement is responding with glee to its phenomenal success in instilling its ideas in our youth! The change in America’s morality has been profound. I am 60. I did not know what a homosexual was until I was well into my twenties. I knew not even one person that claimed to have attraction to his or her own sex. I read a few articles about homosexuals, but so far as I know, I never met a homosexual until I was in my forties. Now every child is being asked to decide if he or she is gay, lesbian, bi-sexual, transexual, or heterosexual. Obviously, children are very easily confused by such questions, especially if they are being encouraged to choose something besides heterosexual. As a result hundreds of thousands of children—most likely including yours—are being seduced into sodomy. Do you realize what this means? I am in a dilemma—how can I inform you of the great danger homosexuals pose to your children in public schools? Ephesians 5:12 says that “. . .it is a shame even to speak of those things which are done of them in secret.” ***But the fact is that it is absolutely vital for you to immediately know what shameful sins are presently being taught to children in public schools.*** Your children have very likely already been exposed to such immoral teachings, and their very lives are at stake. MassResistance.org, a pro-family website which opposes the teaching of sodomy to school children, is a good place to learn more about what is happening. I urge you to spend a few hours examining the photographs and documents on their website. You will be shocked and deeply disturbed to learn what public school children are being taught. An extremely vile pornographic booklet titled *Little Black Book—Queer in the 21st Century*²²

. . . was distributed to hundreds of kids (middle school age and up) at Brookline High School, Brookline, MA, on April 30, 2005. It was written by the Boston-based AIDS Action Committee, with help with the Massachusetts Department of Public Health and the Boston Public Health Commission.

The event that day was designed for children and their teachers across Massachusetts, organized by the "Gay Lesbian and Straight Education Network" (GLSEN). This is the group that runs "Gay-Straight Alliance" clubs in public schools across the country. You must ask yourself: What kind of person would write this? What kind of person would give it to kids? Where is this movement headed?

Publications like this *Little Black Book* are being distributed at public schools all across America. To get the answer to, “Where is this movement headed?” go to this page of the American Civil Liberties Union (ACLU) website: <http://www.aclu.org/getequal/scho/alliance.html>

Click on all the links on the left of that web page, and you will see that the ACLU is working together with GLSEN to coordinate the organization of Gay Straight Alliance (GSA) clubs in public schools all across America. So, there is no way that your school will escape this.

The homosexual behavior encouraged in the *Little Black Book* mentioned above causes boys to get feces on their bodies and in their mouths. Not only is such behavior extremely dangerous health wise, but it also causes guilt, shame, and self loathing. Once a child commits this sin he or she feels like damaged goods that no one but other homosexuals would want. Thus he or she becomes trapped—enslaved to the sodomite community. Virtually every family in America has been harmed by this wicked movement to promote sodomy as a righteous alternative lifestyle. The author has a Christian friend whose son was seduced into the sodomite lifestyle, became infected with AIDS, and died a horrible death at a very young age. His funeral was the saddest I have ever attended. God pity us if we don’t take immediate steps to rescue our children from this Satanic movement. More will be said about this in later chapters.

What Is Done To Solve These Problems?

Public schools are championing three solutions for these problems: (1) freely available condoms, (2) metal detectors and anti-gun legislation, (3) legislation to punish parents for their children’s misbehavior.

²¹ John Cloud, “The Battle Over Gay Teens,” *Time*, 2002 October 2005, <http://www.time.com/time/magazine/article/0,9171,1112856,00.html>.

²² http://www.massresistance.org/docs/issues/black_book/black_book_inside.html

Freely Available Condoms

Children are told to use condoms as a solution to sex problems. But “twenty-three percent of female students say they’ve been raped or sexually assaulted.”²³ Are we to expect that the rapist will put on a condom before raping his victim? Also, many teenagers refuse to wear condoms because it just doesn’t feel as good, and our children are being taught that if it feels good do it. Sixteen year old Vantra, a sophomore baton majorette at L.G. Pinkston High School in Dallas is a case in point. Contraceptives have been available on her campus since the mid-1970’s. In fact,

she received birth control pills from the clinic as a ninth grader but gave them up because she could not remember to use them. “It’d be a problem because I get so busy,” she says. She went back on the pills two months ago, supplementing them with a barrier foam as protection against forgetfulness, but soon yielded to her 16-year-old boyfriend’s request that she not use anything. They have sex “more than” twice a week, Vantra says.

Vantra’s case underscores a frustrating reality: making contraceptives available to children is not necessarily insurance against pregnancy.²⁴

And it definitely is not insurance against fornication; in fact, it is condoning and encouraging it. As Dr. Teresa Crenshaw, a member of the U.S. Presidential AIDS Commission and past president of the American Association of Sex Educators said, “Saying that the use of condoms is ‘safe sex’ is in fact playing Russian roulette. A lot of people will die in this dangerous game.”²⁵

Human papilloma virus (HPV) is the most common *incurable* STD in the United States. ... ***When condoms are used properly and consistently, which only occurs between 5 and 40 percent of the time, they still serve as ineffective barriers against STDs. Condoms, whether used correctly and consistently or not, do not prevent the spread of HPV.***

Federally funded sexual health organizations and the Centers for Disease Control, however, continue to promote condoms as effective STD barriers. They briefly mention sexual abstinence as a tool for STD prevention, before campaigning for the "consistent and correct" use of condoms as sufficient STD deterrents.

Those concerned with public health should strongly encourage the only guaranteed method of conquering this public health epidemic—sexual abstinence until entering into a lifelong, monogamous marriage with an uninfected partner.²⁶ [Emphasis added.]

According to the Center For Disease Control and Prevention

In the United States, ***more than 65 million people are currently living with an incurable sexually transmitted disease (STD).*** An additional ***15 million people become infected with one or more STDs each year,*** roughly half of whom contract ***lifelong*** infections.²⁷ (Emphasis added.)

Sixty-five million people is approximately 20 percent of the US population—one out of every five people! The Center for Disease Control and Prevention estimates that “in 1994, the direct and indirect costs of the major STDs and their complications were estimated to total almost \$17 billion annually.” As the song says, “sin will cost you far more than you will want to pay.” The use of condoms obviously has not prevented the spread of STDs, and the risk of infection with an STD is extremely high when engaging in any sexual activity outside of marriage to an uninfected person of the opposite sex.

²³ “Shocking Lesson in Shame and Terror,” *National Examiner*, 9 November 1993, 7.

²⁴ “This is a Good Place—a Clinic in Dallas Copes with Teenage Sexuality,” *Newsweek*, 16 February 1987, 61.

²⁵ “Condom Warnings -- Beware!!!” *Pro-Live America*, <http://www.prolife.com/CONDOMS.html>.

²⁶ Heather Farish and Yvette Schneider, “The Human Papillomavirus (HPV) Epidemic: Condoms Don’t Work,” *PhysiansForLife.Org* (2005), <http://www.physiciansforlife.org/index.php?option=content&task=view&id=756>.

²⁷ “Tracking the Hidden Epidemics: Trends in STDs in the United States 2000,” *Center for Disease Control and Prevention*, http://www.cdc.gov/nchstp/dstd/Stats_Trends/Trends2000.pdf.

Metal Detectors and Gun Legislation

To cope with the violence, “The Guns Have Got to Go” flyer previously quoted also states: “Metal detectors are in use at Oklahoma City school athletic events, as needed, at high schools and middle schools during the day.” But metal detectors can not stop truly motivated bullies from perpetrating violence. An obvious problem with metal detectors is that if their sensitive level is set too high it will detect even the metal in zippers; and if set too low will miss some knives and guns.

The initial purchase price of a portal metal detector is almost insignificant compared with the ongoing personnel costs to operate the equipment in a complete weapon detection program. . . . It should be noted that the only way these schools are able to avoid huge waiting lines, even with this much equipment and this many officers, and still get everybody to class on time is by a complete restructuring of their class periods. There is a significant staggering of first period start times so that the students arrive over a 90-minute period. On average, NYC school safety officials estimate that they fund approximately 100 additional security officer hours a week for each of their schools that screen for weapons.

To make any metal detection program effective, school access during the rest of the school day, during off-hours, and during special activities needs to be tightly controlled. A motivated student can defeat a lax system. If there is a comprehensive metal detection program at the front entrance to the school, but the back entrance through the cafeteria is unguarded, the funding and efforts put into a well-meaning program can be wasted.²⁸

If too many students are stopped because their belt buckles trigger the alarm it slows or stops movement through the equipment and makes many students late to class. Time and money restraints, therefore, prevent setting sensitivity levels high enough to prevent all weapons from passing.

“The biggest lessons to learn from this [mass murder at Columbine High School] is we cannot use steel and concrete to make our kids safe,” said Marc Stine, principal of Rangeview High School in Aurora. . . . “The sad thing is that, if they’d had metal detectors at Columbine, the first fatality might well have been the metal detector operator,” Denver Public Schools spokesman Mark Stevens said.²⁹

Just a day before the rough draft of this chapter was written, another student was stabbed at Northwest Classen High in the Oklahoma City school district, proving once again that metal detectors cannot take the will to murder out of depraved hearts. And where there is a will there is a way. A gun or knife is not necessary to kill. A pencil, pen, or rat-tailed comb can be used to stab. Even a chair or bare hand or foot can also be used as a weapon to kill. At Taft Middle School in Oklahoma City a large girl once attempted to strangle her principle with his own tie! Perhaps ties should be banned, and tie detectors installed at school entryways!

Legislation To Punish Parents

“School officials are discussing with lawmakers *new legislation that would make parents legally liable and subject to civil and criminal penalties if their children bring weapons to school*”³⁰ [Emphasis original!]. Public schools refuse to discipline children, thus making them into monsters. They even tell the children that if their parents spank them they should call the police to report child abuse. Then when the children do evil, it would seem that the public school officials themselves should be punished. But no, they make the parents responsible! Always they punish the innocent instead of the wrongdoer—the wrongdoer must be protected at all costs! All parents are threatened by such stupid legislation, and had better take steps to prevent such legislation from becoming law. Obviously, punishing parents will not prevent children from being violent, and this is especially so if the parents are not allowed to discipline their children.

²⁸ Mary W. Green, *National Criminal Justice Reference Service Web Site*, September 1999 *The Appropriate and Effective Use of Security Technologies in U.S. Schools— a Guide for Schools and Law Enforcement Agencies* (Washington, D.C.: U.S. Department of Justice, Office of Justice Programs, National Institute of Justice, 1999), http://www.ncjrs.org/school/ch3a_5.html.

²⁹ Tustin Amole, “Security is Under Siege: School Officials Feel Handcuffed Providing Safety for Students” (Denver: Denver Rocky Mountain News, 1999), <http://osiris.colorado.edu/~glenn/media/rmn/0422sec15.shtml>.

³⁰ *The Guns Have Got to Go*.

Why These Killing Fields?

A true life example from a small Oklahoma town. A certain girl was repeatedly told (along with all the other students in her class) that spanking was child abuse, and that she should report her parents to the police if they spanked her. This severely interfered with her parent's ability to discipline her, as each time discipline was attempted she warned them that she would phone the police if they spanked her. She rapidly became a problem at home (even hitting her mother in the face) and at school. Soon a school official phoned her dad, "Mister, your daughter is totally out of control and causing a lot of trouble at school. We expect you to get her under control soon." Her dad answered, "Lady, I can take care of this problem tonight, so that it will never happen again. But if I do, are you going to report me to the police as a child abuser for spanking her?" Her answer, "Yes, we will." His response, "Well in that case, I cannot help you even if she tears your school building to the ground. You have caused this problem, now you will have to live with it." Her dad was right—he was being blamed for the problems caused by the very hypocrites accusing him of causing them!

Condoms, metal detectors, anti-gun laws, and punishing parents. Obviously, public school officials are merely treating symptoms, while letting the spiritual disease which is causing these symptoms continue to destroy our children. It is vital that we determine the spiritual disease which is causing these symptoms. What spiritual disease is this which compels our children to fornicate and murder?

It Doesn't Have To Be This Way

Students of our parents's day certainly had more restraint. Even a casual student of history, or a person who just listens to his parents and grandparents talk about the way things used to be, knows that the people of the United States used to be far less violent and far more moral.

In the 1940's, teachers listed littering, gum chewing and defying the dress code as their main disciplinary problems. Today, teachers' top concerns are assault, rape and robbery, surveys say.³¹

The author's father-in-law and his classmates left their rifles outside on the school porch with full permission of the school authorities. It never entered anyone's thoughts that the guns might be stolen or used to commit murder; and they never were. To a very great degree, students could be trusted in those days. But a rapidly growing number of today's students cannot be trusted. They are fundamentally different in their hearts—different in world-view and culture and values and morals. Why? What evil force compels them to selfishness, dishonesty, immorality, and even murder or sodomy or other wickedness? If we can just determine the cause of these sins of the heart—and find an effective cure, or (better yet) prevention—our schools won't have to remain prisons.

³¹ "Blackboard Jungle," 7.