

## Chapter 2

### **WHO IS RESPONSIBLE? *Humanists Planned It and Did It***

Violence, immorality, and lack of learning to the extent found in the public schools of America today does not happen without cause. It is made to happen by the execution of well-thought-out plans.

#### **Unmasking the Culprits**

Let us call to the witness stand a leader of the very people responsible for our schools's problems. Let him with his own words expose and incriminate both the movement in which he is a leader and the spiritual disease it spreads. The main reason our children are not learning reading, writing and arithmetic, is because they are being taught something else instead. Listen to this amazing admission from Morris B. Storer, one of the foremost spokesmen of the people who are destroying our schools:

Why in the face of this [swelling rate of violent crime, disorder and cynicism, drugs and abandonment in schools], a symposium on **humanist** ethics? . . . Because **humanists** have an especially heavy responsibility for these things today. . . . **Humanism** has to face special responsibility in this area because a large majority of the educators of America and of the western world are **humanist** in their outlook. The faculties of American colleges and universities are predominantly **humanist**, and a majority of the teachers who go out from their studies in the colleges to responsibilities in primary and secondary schools are basically **humanist**, no matter that many maintain a nominal attachment to church or synagogue for good personal or social or practical reasons. Critics of **secular humanism** are apt to hold responsible (for the problems in the schools) not simply the **humanist** educator, but the educator's **humanism**.<sup>32</sup> [Emphasis added.]

It behooves parents to study the above quotation carefully and seriously. Nothing their adversaries could have written would have so exposed the religious/political philosophy called humanism as the cause of the startling decline in the health of education in America as has those words of their own humanist leader, Morris B. Storer, found in his "Editor's Preface" to *Humanist Ethics: Dialogue on Basics*. That book, published by Prometheus Books, is composed of papers submitted to a symposium on humanist ethics by 20 of the foremost Humanist leaders in the world. Storer most likely did not intend for his words to be read by critics. He was addressing devout humanists, warning them to prepare their defenses.

Prometheus Books is the publisher which publishes books for the American Humanist Association, including *Humanist Manifesto I & II*. Storer is not just a humanist but is also a Humanist (with a capital H)—that is, he is not just a humanist in philosophy, but is also a member of (and leader in) the highly influential American Humanist Association. When the subject is humanism, he knows what he is talking about. As Storer so clearly states, humanist educators teaching and practicing humanist principles in the classrooms are responsible for the disastrous moral virus which is debilitating America's public schools. Humanism is a spiritual and mental AIDS.

Astoundingly, humanists never seem to learn from their failures—humanism is even the "cure" humanists prescribe to treat the symptoms humanism has caused! They argue that the reason humanist education has failed for decades is only because it has not yet been allowed pure implementation. Thus they work fervently to force the whole bottle of humanism down the throat of their chronically ill patient, and the condition of education in America gets progressively worse in a rapidly tightening downward spiral. One would think that humanists would consider how much better things used to be, and would want to return to sanity. But not so.

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<sup>32</sup> Morris B. Storer, ed., *Humanist Ethics: Dialogue on Basics* (Buffalo, New York: Prometheus Books, 1980), 1–2.

The rate of juvenile delinquency and violent crime perpetrated by children has increased dramatically since moral absolutes and discipline were removed from the schools. From 1950 to 1977 the arrest rate for the age group under 18 increased from 200 to 6,500 per 100,000—an increase of 3,200%!

“Interviews with juvenile justice officials around the country indicate that the age at which youngsters are committing serious crimes is declining steadily, and that cases that seemed like bizarre anomalies a few years ago are now becoming more common. According to crime figures compiled by the Federal Bureau of Investigation, based on reports from 11,249 agencies in 1985, youths age 15 and younger were responsible for 381 cases of murder, and non-negligent manslaughter, 18,899 robberies and 2,645 rapes. Further, children age 12 and under were responsible for 21 of the killings, 436 of the rapes, 3,545 aggravated assaults and 1,753 robberies, the FBI said. Daniel P. Dawson, chief of the juvenile division for the ninth circuit state attorney’s office in Orlando, Florida, said, ‘Not only is the age dropping at which kids are getting involved in crime, but the violent crimes are being committed by younger and younger kids. Four or five years ago, even two or three years ago, it was very unusual to see a child younger than 12 or 13 in the system, particularly with multiple charges. Now you see kids age 7, 8, or 9 come in with a whole string of burglaries.’” (*International Herald Tribune*, Feb. 5, 1987)

Almost two decades ago the U.S. Senate Committee on the Judiciary published a report entitled *Our Nation’s Schools—A Report Card*, which concluded that the “level of violence and vandalism is reaching crisis proportions which seriously threatens the ability of our educational system to carry out its primary functions.”

Further, by every standard, learning has declined in this same period. In April 1983 a special government report entitled *A Nation At Risk* was published. It stated: “Our nation is at risk. Our once unchallenged preeminence in commerce, industry, science, and technological innovation is being overtaken by competitors throughout the world....The educational foundations of our society are presently being eroded by a rising tide of mediocrity that threaten our very future as a Nation and a people.” The report stated that the sharp decline in learning in American schools happened in one generation. The report noted that “The College Board’s Scholastic Aptitude Tests (SAT) demonstrates a virtually unbroken decline for 1963 to 1980. Average verbal scores fell over 50 points and average mathematics scores dropped nearly 40 points. (William Jasper, “Who Shall Teach?” *The New American*, Sept. 28, 1987). The McGuffey’s Fourth and Fifth grade readers of the 1800s provide a real challenge to many college students today.

Is all this mere coincidence? Come now! But what does the liberal humanist say about such things? He continues to pooh pooh the need for the Bible, prayer, moral absolutes, and discipline and proposes, instead, more sex education, more buildings, more teachers, more psychology, more moral license, more counselors, more relativism, more entertainment, more months in school—more MONEY!<sup>33</sup>

## **The Spiritual Disease They Spread**

But what is Humanism? Most people have never heard of either humanism or Humanists. Except in literature addressed to their own group, Humanists seldom identify themselves as Humanists. They realize they must hide both their own identity and the identity of their philosophy which is so adversely changing our schools and our country. You see, humanists have an agenda they know most Americans would fiercely oppose if they just realized it’s far-reaching significance. Humanists are fighting a spiritual war of sedition against Christianity and against the USA. They plan to subdue this nation by proselytizing our children to their Godless religion. Consider carefully the following statement of John Dunphy from *The Humanist* magazine:

I am convinced that the battle for humankind’s future must be waged and won in the public school classroom by teachers who correctly perceive their role as the proselyters of a new faith: a religion of humanity that recognizes and respects the spark of what theologians call divinity in every human being. These teachers must embody the same selfless dedication as the most rabid fundamentalist preachers, for they will be ministers of another sort, utilizing a classroom instead of a pulpit to convey humanist values in whatever subject they teach, regardless of the educational level—preschool day care or large state university. The classroom must and will become an arena of conflict between the old and the new—the rotting corpse of Christianity together with all its adjacent evils and misery, and the new faith of humanism, resplendent in its promise of a world in which the never-realized Christian ideal of “love thy neighbor” will finally be achieved.

Then, perhaps, we will be able to say with Tom Paine that “the world is my country, all [Hu]mankind are my brethren, and to do good is my religion.” It will undoubtedly be a long, arduous, painful struggle, replete with much sorrow and many tears, but humanism will emerge triumphant. It must if the family of humankind is to survive.<sup>34</sup>

The title of Dunphy’s article is “A Religion For the New Age.” Dunphy correctly calls humanism “a new faith: a religion.” Humanist public school teachers are “proselyters of a new faith.” A proselyter is a person who works to convert people from one religion to another. Humanist school teachers are working zealously

<sup>33</sup> David Cloud, “Humanists Are Never Wrong,” *O Timothy* 10, no. 9 (1993): 6.

<sup>34</sup> John J. Dunphy, “A Religion for the New Age,” *The Humanist*, January/February 1983, 26.

every day in classrooms all across America converting their students from Christianity to the atheistic religion called humanism.



“Congressman Pete Stark, Humanist of the Year, has served in Congress since 1973. A senior member of the powerful Ways and Means Committee, he is currently the Chairman of its Health Subcommittee. Stark previously served as the subcommittee's Ranking Minority Member from 1995 to 2006 and as its Chairman from 1985 to 1994....In March, 2007, Stark made history by becoming the first member of Congress to ever publicly acknowledge the lack of a god belief, going on record as identifying as a nontheist.” (<http://www.americanhumanist.org/conference/awardees08.php>)

The American Humanist Association, a very dangerous and highly organized organization, virtually identical to the Communist Party in beliefs and goals, is the leader in promoting humanism in this country. The American Humanist Association is an international organization operating under the umbrella of the International Humanist and Ethical Union. The Humanists' goal is to make humanism the government and religion of the world. That is the reason you must carefully read (and reread) all of this book. You *must* be informed of the facts about humanism which humanists hide from you—facts which are vital to both your children's survival and to the survival of the values and culture and morals which made the United States the greatest nation in history. ***It cannot be emphasized enough that what is presently happening in public school classrooms is more important than anything else that is happening in America.*** Public (socialist) education is America's hole in the dike, through which a flood of philosophical and pagan doctrinal pollution is drowning out the Christian culture which made this country rich in both material and spiritual blessings. If we do not plug this hole soon, nothing else is going to matter.

### **Do These Organizations Actually Exist?**

Unfortunately, yes they actually exist. Humanism is no conspiracy theory; it is a real conspiracy.

Here is the URL for the International Humanist and Ethical Union:

**[www.ih.eu.org](http://www.ih.eu.org)**

And here is the URL for the American Humanist Association:

**[www.americanhumanist.org](http://www.americanhumanist.org)**

The following letter was recently posted on the American Humanist Association website.<sup>4</sup> If you are a real doubter, and if you are reading this book soon enough, you can try to attend The IHEU 17th World Humanist Congress and the AHA 67th Annual National Conference. In the following letter, note carefully and remember the names of the speakers and the organizations they represent. Note especially Peter Stark.

E Pluribus Unum:  
Reclaiming Humanist Values

The IHEU 17th World Humanist Congress and the AHA 67th Annual National Conference

When: June 5-8, 2008

Where: Washington, D.C. at the L'Enfant Plaza Hotel

Join the International Humanist and Ethical Union and the American Humanist Association for the 17th annual World Humanist Congress in Washington DC at the L'Enfant Plaza Hotel. This exciting event will be held June 5-8, 2008, with extended activities June 4 and 9.

Plenary sessions include topics on human rights, bioethical issues, religious reform, freedom of conscience and expression, Humanist approaches to social problems, and many others.

Speakers include IHEU President Sonja Eggerickx, AHA President Mel Lipman, Maryland State Senator Jamie Raskin, Feminist Majority Foundation President Eleanor Smeal, Rob Boston of Americans United for Separation of Church and State, Lori Lipman Brown of the Secular Coalition for America, and many others to be announced. Accepting the Humanist of the Year award is U.S. Representative Pete Stark, the first openly nontheist member in Congress.

The IHEU World Humanist Congress is a triennial event that has been held in France, India, and the Netherlands. The last Congress held in the United States was 20 years ago. Don't miss this rare opportunity to participate in this unique conference and meet Humanists from around the globe.

Keep checking our website for more updates on the conference schedule, speakers, and Humanist awardees.

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<sup>4</sup> <http://www.americanhumanist.org/conference/>