

Chapter 21

IS SPANKING CHILD ABUSE? No, Humanist Discipline Is Child Abuse

Another example of Religious Humanist doctrines being taught and practiced in public schools is in the field of discipline. It can best be seen if humanist discipline is contrasted with the teachings of Christianity concerning discipline.

The Word of God, the Bible, clearly states that spanking is a right and necessary form of disciplining children:

He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes" (Prov 13.24).

Foolishness is bound in the heart of a child; but the rod of correction shall drive it far from him (Prov 22.15).

Withhold not correction from the child: for *if* thou beatest him with the rod, he shall not die. Thou shalt beat him with the rod, and shalt deliver his soul from hell (Prov 23.13-14).

The rod and reproof give wisdom: but a child left to *himself* bringeth his mother to shame (Prov 29.15).

Humanism says that God's Word is wrong concerning spanking. Spanking, humanists say, is child abuse. But is it really? Let us think this issue through very carefully.

Discipline Is Vital To Learning

Discipline cannot simply be ignored. Discipline is necessary in a school for learning to be able to take place. For a short time one of our children was enrolled in Moon Middle School in Oklahoma City, a school in which spanking was banned, and humanist disciplinary methods were used. The children in our child's classes were so out of control and made so much noise while the teachers were trying to teach that our child could not hear what the teachers were saying. His time spent in those classes was totally wasted. Discipline is a must for learning to take place. If we decide that God is wrong about spanking children, then some other method of discipline must be invented to take its place, and that other method will be a religious humanist method.

Humanist Discipline Is Stupid

Let's assume that a school bully has just busted your child in the face and knocked out a tooth. Let us also assume that your child is a student in the Oklahoma City school district or some other school district where "Lee Cantor's Assertive Discipline Program" is being practiced instead of God's discipline program. How is the teacher going to discipline the child that just knocked your child's tooth out? Amazingly, the teacher is not allowed to use any physical discipline whatsoever. In fact, virtually no meaningful discipline of any kind may be used by the teacher. At the very most the teacher can refer the bully to the principle to be temporally expelled—most likely to the bully's glee, since he doesn't like school anyway. What kind of justice is that!

To show you just how stupid humanist child discipline can be we need merely to examine a humanist child discipline program. Since I am most familiar with Oklahoma City public schools, we will examine Lee Cantor's Assertive Discipline Program just mentioned above, the humanist plan used in the Oklahoma City Public School District, as an example. This plan is called "Assertive Discipline" for short. I submitted the following expose of the Assertive Discipline program to all the state legislatures several years ago, shortly before a vote was to be taken on a bill which had been introduced to remove corporal punishment from public schools statewide. I also submitted this expose to several Oklahoma newspapers, thus the "Dear Editor."

Dear Editor:

For the last two years my wife and I have become increasingly alarmed at the increasing violence in the Oklahoma City public schools. Recently within a two week period our children were attacked and battered in the face by bullies in five different incidences. It just wasn't like this when we were in school, so we know it doesn't have to be this way now. Therefore, we began checking into the problem.

After talking to several teachers, three different principals, and officials at the Oklahoma City Public Schools Administrative Building at 900 N. Klien, Oklahoma City, OK 73106, we found the root of the violence to be a new discipline policy called "Assertive Discipline," which is based on principles which are clearly untrue. This policy is clearly written out in *Nanaiikana*, Vol. III, No. 6, dated January 1991 (hereafter referred to as *Nanai*), which is the school administration's newsletter to teachers. "More than a program, though, assertive discipline is an attitude, a philosophy of discipline" (*Nanai*, page 1). "Assertive Discipline is the formal district-wide discipline approach in Oklahoma City Public Schools. Two school years ago, the district established a task force on alternatives to corporal punishment... As a result of the task force's work, corporal punishment was banned in the district" (*Nanai*, page 2). Many principals and teachers thoroughly disagree with this policy as it has tied their hands so they cannot effectively discipline disobedient students. As parents, we are concerned that "Assertive Discipline" is an atheistic approach to discipline, which will do nothing less than encourage minor offenders to continue on a road of crime. When I pointed out to one official of the Oklahoma City Public Schools Administration that the principles of "Assertive Discipline" diametrically oppose the discipline principles found in the Bible, she answered that she knew this, but because people of all faiths attend public schools Christian principles could not be used. However, such an answer is illogical, for the same principles found in the Bible and used by Christians are also found in other major religions. These are universal truths which are not the exclusive property of any one religion. Our children have to be taught according to some set of values and principles, so we may as well adopt true values and true principles, rather than atheistic ones. Benjamin Franklin's "Spare the rod and spoil the child" is as American as apple pie.

Numerous untrue principles are found in the "Assertive Discipline" plan; indeed, some statements made in that plan are absolutely absurd.

For example consider the following absurd statement: "Myth: Behavior problems are other than just symptoms... Students who 'act up' are not a problem... What you call problems are the results of gaps in your teaching" (*Nanai*, page 8). The fact is, students who act up are a problem, and if the teacher cannot get them under control, he or she may never have a chance to teach enough to fill in any gaps.

Another absurd statement: "Myth: There is no such thing as a trouble-maker... Each person makes the best possible choice, 100% of the time—given the context, the perceived choices available, and the outcome desired" (*Nanai*, page 8). This is an outright denial of the concept of sin. If this is true then nothing is wrong, and thieves, rapists, and murderers are not trouble-makers and should not be punished. The truth is that "Foolishness is bound in the heart of a child; but the rod of correction shall drive it far from him" (Proverbs 22:15).

Another absurd statement: "Myth: A quiet class is a well-behaved one" (*Nanai*, page 8). In other words, a well-behaved class is noisy. The fact is that as a result of this policy some Oklahoma City public school class rooms are so noisy that students sitting toward the back of the room cannot hear what the teacher is saying. Quietness is a universally recognized virtue: "Study to be quiet, and to do your own business, and to work with your own hands, as we commanded you" (1 Thessalonians 4:11).

Another absurd statement: "If the framework you [the teacher] operate from is that it's not you, but the students, who are the cause of problems, nothing will be resolved" (*Nanai*, page 9). If this be true, then when a student hits another student in the face, it is the teacher's fault, and so the teacher should be blamed instead of the offender. Indeed, this is exactly what happens in the Oklahoma City public schools! It is the height of unfairness for a teacher or principal to be punished for the evil deeds of a student they are not allowed to effectively discipline.

Another absurd statement: "Myth: Some students are out to get you. In this case 'to get you' means to annoy, pester, or foul up your class. This is absolutely false" (*Nanai*, page 9). The truth is that this statement is a spit in the face of common sense. Anyone who has ever been to school knows that there are some students who devote themselves with a stubborn and rebellious will to annoying, pestering, and fouling up every class in which they are allowed to do so.

Another absurd statement: "If your discipline is based on fear or obedience, it isn't a positive environment for your classroom" (*Nanai*, pages 5 and 6). In other words, under "Assertive Discipline" children are not taught to obey, nor are they taught to fear punishment if they disobey. Thus "Assertive Discipline" encourages rebellion and anarchy. Obedience and fear of sin's

penalties are universally recognized virtues. "Obey them that have the rule over you, and submit yourselves: for they watch for your souls, as they that must give account, that they may do it with joy, and not with grief: for that *is* unprofitable for you" (Hebrews 13:17). "Wherefore now let the fear of the LORD be upon you; take heed and do *it*: for *there is* no iniquity with the LORD our God, nor respect of persons, nor taking of gifts" (2 Chronicles 19:7).

Another absurd statement: "Children will learn to internalize positive behavior choices without any kind of reinforcement" (*Nanai*, page 6). The truth is that without any kind of reinforcement children will learn to internalize *negative* behavior choices. "The rod and reproof give wisdom: but a child left to *himself* bringeth his mother to shame" (Proverbs 29:15).

It is needful to point out that "Assertive Discipline" confuses corporal punishment with abuse: "Hitting, spanking, does not teach. It humiliates" (*Nanai*, page 6). Corporal punishment is spanking on the buttocks; its purpose is to inflict pain but not harm, so as to correct wrong, harmful behavior. Corporal punishment inflicts physical pain, so as to avoid inflicting spiritual damage; administered in love without anger (Proverbs 22:8 indicates that a rod of anger will fail), it stings the rear, instead of marring the soul; it breaks the will instead of the spirit. "Withhold not correction from the child: for *if* thou beatest him with the rod, he shall not die. Thou shalt beat him with the rod, and shalt deliver his soul from hell" (Proverbs 23:13).

To abuse is to "use with bad motives or to wrong purposes" (Webster's Dictionary). Twisting a child's ear, slapping in the face or head, twisting an arm, putting a child in a dark closet, slamming a child against lockers, hitting a child with a fist, and other such acts of violence are clearly child abuse, as they could easily cause permanent damage, both to body and soul. *Not spanking a disobedient child is another clear case of child abuse*. By not spanking a disobedient child, the parent or teacher of that child show that they do not care for—indeed even hate—that child. "He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes³⁵³" (Proverbs 13:24).

Actual examples of how "Assertive Discipline" equals child abuse in Oklahoma City public schools will now be discussed. Since corporal punishment is banned by "Assertive Discipline," principals in Oklahoma City public schools have no effective means of disciplining children who commit acts of violence. Virtually the only means of stopping such behavior from disrupting the whole school is to expel the offender. In one school the offense of fighting (if the victim fights back) results in a 5 day suspension. Amazingly, the victim who defends himself also gets 5 days suspension! If the victim does not defend himself, the offender is suspended for 6 whole months! The principle of this school told me that he has already administered 6 months suspensions to 75 students so far this school year. This is child abuse on a grand scale! Six months education lost for 75 students, when all that they really needed was to have the board of education applied to the seat of knowledge. Six months suspension means they will surely suffer the humiliation of failing and having to repeat a class. This is child abuse in the extreme, is exceedingly unfair, and most likely will permanently damage these children's self-esteem. With six months to brood over the unfairness of this punishment and the loss of dignity involved, these students are likely to get both mad (angry) and even (revenge) by becoming professional criminals. "Provoke not your children to anger, lest they be discouraged" (Colossians 3:21). Ending up some day in jail, they will get revenge on their principal (and other taxpayers) by forcing him (and them) to pay their room and board, etc., while they lie in bed all day watching TV. The parent who does not love his child enough to discipline him with the rod, his child shall become a rod which will be used to discipline the parent. "He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes" (Proverbs 13:24).

It should be pointed out that spanking is most effective on younger children. It becomes less effective as a child ages. Very light swats are generally very effective on a young child. Therefore it is a major mistake to make Kindergarten and Elementary children exempt from spankings. "Chasten thy son while there is hope, and let not thy soul spare for his crying" (Proverbs 19:18).

Of course, even corporal punishment could become child abuse if administered with a four foot long 2" x 4" board, or with a steel bar. The purpose is to break stubborn, rebellious wills, not to break bones or spirits. However, inappropriate administration of corporal punishment is not even close to as dangerous as the child abuse which results when the rod is spared. The vast majority of teachers and principals down through the years have administered the rod with genuine love and care, because they wanted to help children be successful in life. I know of not one case of a child dying or being maimed, or even suffering more than minor bruises as a result of true corporal punishment. If there ever have been such cases, they were certainly few and far between.

Experience teaches that corporal punishment works. In our parents' and grandparents' days, when corporal punishment was practiced in the home as well as the school, the schools were a safe place to be; most offenses known during those days were

³⁵³ Betimes means early. Discipline must be taught to a child early in his life. Once the child approaches adulthood discipline becomes more and more difficult and eventually is well nigh impossible.

in the category of throwing spit wads, or dipping a girls pig tail in the ink well. Children caught fighting were soundly spanked and put right back into class getting an education. Suspension was considered extremely severe, and was only used as a very last resort. The Oklahoma City public schools, having banned corporal punishment only two years ago, are already becoming places of violence. Because minor offenses are not punished in a manner that changes behavior, offenders proceed on to more major crimes. Students have raped and murdered in the Oklahoma City public schools during the last two years. The people who banned corporal punishment from our schools must bear the blame of our schools degenerating so.

An attempt is being made to ban corporal punishment in all schools throughout the state of Oklahoma. The state house of representatives will vote on this subject this Tuesday. The "Assertive Discipline" program presently used in the Oklahoma City schools to replace spanking is a failure, and will be a failure in other school districts as well. If spanking can be banned in schools, will it next be banned in homes? Godly people everywhere, whatever their faith be, should recognize this attempt to ban corporal punishment as an atheistic affront to values based on belief in a holy and just God who declares some things to be wrong, who demands obedience to His laws, and who punishes sinners.

It is extremely important that you phone your state representative now and express your concern that he or she vote Tuesday in support of corporal punishment. Also, it should be expressed to your representative that major moral issues like this should not be voted on by representatives, but rather should be brought to a vote of the people.

Sincerely,
Louis A. Turk

Humanist Discipline Is Child Abuse

I repeat that it is the Humanist methods of discipline that are child abuse, for their methods produce children with no self-control, and who therefore beat, murder, rob, and rape—brutally abusing others. Therefore, humanist methods of child discipline are abusive in two ways: (1) the child who misbehaves is abused by being encouraged to continue on in behavior which will surely lead him into a life of violence and/or other crimes, thus destroying his own life; and (2) innocent children are abused by being victimized by the children which are encouraged to misbehave by the knowledge that they will in no way receive physical punishment for their actions.

Dr. John Dewey, a signer of *Humanist Manifesto I* who established extremely influential teacher schools at the University of Chicago and Columbia University, was the major architect of the so-called "progressive education" which has dominated public education for decades. Dewey developed an educational philosophy based totally and unashamedly on Charles Darwin's atheistic Theory of Evolution, therefore totally rejecting God and God's plan of disciplining children. From the very beginning of Dewey's program to "reform" education wise men opposed it, as the following criticism, written in 1953, illustrates:

It was only natural that Dewey's philosophy would be attacked by those committed to the traditional approach in education. Perhaps the most frequent criticism of progressive education has been that it placed too much emphasis upon freedom and self-expression and failed to provide the discipline necessary for the development of mind and character. The graduates of progressive schools have been widely pictured as thoroughly undisciplined and uninhibited individuals who not only do not know how to read, spell, or do mathematics, but who also do not know how to behave themselves. The children of parents who believed in Dewey's philosophy of education have been portrayed as not only a social nuisance but a real liability because of their tendency to destroy anything within reach.³⁵⁴

The Humanist systems of discipline provide no sane way to correct children for their sins against others. A thug can physically beat another child to a pulp, smashing his face and leaving him bloody and bruised, yet no physical punishment whatsoever may be administered to the thug, not even a few stinging swats on the rear. At most he will be expelled from school (which will probably make him most happy), and he will then prey on children on their way to and from school. Therefore good children are left without adult protection

³⁵⁴ Robert F. Davidson, *Philosophies Men Live By* (New York: Dryden Press, 1953), 282.

against the violence of wicked children. And since the wicked children are not punished they are encouraged to be even more wicked. Thus our children feel forced to join gangs for their own protection. Some children bring guns to school for protection. Our schools have turned into places of terror and tyranny. All true freedom is crushed. The Humanist way of discipline is a stupid and insane path of rebellion against God.

Hooking Children on Drugs Is Child Abuse

Since banning corporal punishment from public schools, the discipline in classrooms disintegrated to such an extent that something had to be done to restore some degree of order. Did the humanists then admit that perhaps they were wrong about spanking after all? No, instead they decided to gain control over our children by drugging them. Their favorite drugs for this purpose are Ritalin and Prozac, but there are other similar drugs with the same effects—child abuse by prescription. Multiplied thousands of school children across America have been forced—often against their parents wishes—to take these very dangerous drugs.

Ritalin

Ritalin is an addictive, mood-altering drug manufactured by CIBA Pharmaceutical Company, 556 Morris Avenue, Summit, NJ 07901. Police departments will not hire anyone who has used Ritalin because of its addictive nature, and because it has the same effect as methamphetamine on adults. Thousands of children have already died as a result of using this drug. Before allowing your child to be put on Ritalin consider carefully these words from Lawrence Smith, founder of National Alliance against Mandated Mental Health Screening & Psychiatric Drugging of Children:



Mathew Smith and many other children have died from taking Ritalin. Humanists know this, yet use it insanely as a replacement for spanking. Humanists are the ultimate child abusers.

Our fourteen year old son Matthew suddenly died on March 21, 2000. The cause of death was determined to be from the long-term (age 7-14) use of Methylphenidate, a drug commonly known as Ritalin.

According to Dr. Ljuba Dragovic, the Chief Pathologist of Oakland County, Michigan, upon autopsy, Matthew's heart showed clear signs of small vessel damage caused from the use of Methylphenidate (Ritalin).

*The certificate of death reads: "Death caused from Long Term Use of Methylphenidate, (Ritalin)."

I was told by one of the medical examiners that a full-grown man's heart weighs about 350 grams and that Matthew's heart's weight was about 402 grams. Dr. Dragovic said this type of heart damage is smoldering and not easily detected with the standard test done for prescription refills. The standard test usually consists of blood work, listening to the heart, and questions about school behaviors, sleeping and eating habits.

*What is important to note here is that Matthew did not have any pre-existing heart condition or defect.

Matthew's story started in a small town within Berkley, Michigan. While in first grade Matthew was evaluated by the school, who believed he had ADHD. The school social worker kept calling us in for meetings. One morning at one of these meetings while waiting for the others to arrive, Monica told us that if we refused to take Matthew to the doctor and get him on Ritalin, child protective services could charge us for neglecting his educational and emotional needs. My wife and I were intimidated and scared. We believed that there was a very real possibility of losing our children if we did not comply with the school's threats.

Monica further explained ADHD to us, stating that it was a real brain disorder. She also went on to tell us that the Methylphenidate (Ritalin) was a very mild medication and would stimulate the brain stem and help Matthew focus.

We gave into the schools pressure and took our son to a pediatrician that they recommended. His name was Dr. John Dorsey of Birmingham, Michigan. While visiting Dr. Dorsey with the schools recommendation for Methylphenidate (Ritalin) in hand, I noted that he seemed frustrated with the school. He asked us to remind the school that he was not a pharmacy. I can only conclude from his comment that we were not the first parents sent to him by this school. Dr. John Dorsey officially diagnosed Matthew with ADHD. The test used for the diagnosis was a five minute pencil twirling trick, resulting in Matthew being diagnosed with ADHD.

*It is important to note that the schools insistence and role in our son's drugging was documented in a letter written by Monica to the pediatrician stating: "We would have hoped you would have started Matthew on a trial of medication by now".

At no time were my wife and I ever told significant facts regarding the issue of ADHD and the drugs used to "treat it". These significant facts withheld from us inevitably would have changed the road that we were headed down by ultimately altering the decisions we would have made.

We were not told that The Drug Enforcement Administration had classified Methylphenidate (Ritalin) as a Schedule II drug, comparable to Cocaine.

We were not told that Methylphenidate is also one of the top ten abused prescription drugs.

At no time were we informed of the unscientific nature of the disorder.

We were not told that there was widespread controversy among the medical establishment in regards to the validity of the disorder.

Furthermore, we were not provided with information involving the dangers of using Methylphenidate (Ritalin) as "treatment" for Attention Deficit Hyperactivity Disorder. One of these dangers includes the fact that Methylphenidate, Ritalin causes constriction of veins and arteries, causing the heart to work overtime and inevitably leading to damage to the organ itself.

We were not made aware of the large number of children's deaths, that have been linked with these types of drugs used as "treatment".

While Matthew was taking Methylphenidate (Ritalin), at no time, were we informed of any test: echo-cardiogram, MRI. These types of tests could have detected the damage done to his heart. These test are not considered "standard" in monitoring "treatment" of ADHD they are usually never administered to children. Sadly death is inevitable without the possibility of detection.

*I want to ask every parent to ask themselves these important questions:

How different would your decisions be if information was withheld from you? How different would your decisions be if you receive only distorted data?

I, myself, know that our families and Matthews outcome would have been quite different had we received all information. If I had known certain facts I would have acted differently and my son would be alive today. This I am sure of.

Informed Consent, "which states in part a person's agreement to allow something to happen (such as surgery) that is based on a full disclosure of the facts needed to make the decision intelligently; i.e. knowledge of risks involved, alternatives etc" and "the probable risks against the probable benefits."

The violation of parent's rights is when they are not told of the unscientific nature of so-called disorders such as ADHD or the risks of the treatments involving drugs like Ritalin, and they certainly are not told of alternatives to their child's behavior such as undiagnosed allergies or food sensitivities, which could manifest with the symptoms of what psychiatry calls ADHD.

*Here are some facts that are being withheld from parents that could possibly alter their life decisions and outcomes.

Did you know that schools receive additional money from state and federal government for every child labeled and drugged? This clearly demonstrates a possible "financial incentive" for schools to label and drug children. It also backs up the alarming rise/increase in the labeling and drugging that has taken place in the last decade within our schools.

Did you know that parents receiving welfare money from the government can get additional funds for every child that they have labeled and drugged? In this way, many lower socio-economic parents (many times single mothers) are reeled into the drugging by these financial incentives waved in front of them in hard times, making lifestyle changes possible.

Did you know that by labeling your child with ADHD, you are actually labeling them with a mental illness listed in the DSM-IV, the unscientific billing bible for psychiatry?

Did you know that a child taking a psycho-tropic, psycho-stimulant drugs like Ritalin after the age of 12 is ineligible for military service?

Did you know that the subjective checklists that are being used as criteria for diagnosis are very similar to the checklists used to determine Gifted and Talented Children? These two checklists are almost identical.

The Drug Enforcement Administration clearly states in their report on Methylphenidate: "However, contrary to popular belief, stimulants like methylphenidate will affect normal children and adults in the same manner that they affect ADHD children. Behavioral or attentional improvements with methylphenidate treatment therefore is not diagnostic of ADHD." (p.11) This statement thoroughly contradicts what is being told to many parents by the many "professionals" that have a vested stake in the diagnosis itself.

The DEA further states that: "Of particular concern is that most of the ADHD literature prepared for public consumption by CHADD and other groups and available to parents, does not address the abuse potential or actual abuse of methylphenidate. Instead, methylphenidate (usually referred to as Ritalin by these groups) is routinely portrayed as a benign, mild substance that is not associated with abuse or serious side effects. In reality, however, there is an abundance of scientific literature which indicates that methylphenidate shares the same abuse potential as other Schedule II stimulants." (p.4)

Did you know that groups like CHADD and others available to parents are being supported financially by pharmaceutical companies? This is a red flag and demonstrates a conflict of interest in the role that these groups have regarding our children's health and well-being.

Did you know that there are studies such as the Berkeley Study that contends that Ritalin and other stimulants further raise the risk of drug abuse? From the Wall Street Journal, Monday, May 17, 1999 by Marilyn Chase: "Nadine Lambert, a professor of education, followed almost 500 children for 26 years. She argues that exposure to Ritalin makes the brain more susceptible to the addictive power of cocaine and doubles the risk of abuse." This study seems to never make it into the hands of parents because it doesn't support the theories of those using the diagnosis to profit off of our children. What does seem to make it into many parents' hands is research indicating that if children go "untreated", which corresponds with "unmedicated" they will "self-medicate" or end up as juvenile delinquents. Sadly many of these parents are not aware that many of this biased and unproven research (one such is the Beiderman study) infiltrating our schools are actually being distributed by pharmaceutical companies, such as Novartis. This in itself is another red flag and conflict of interest surrounding our children's health.

I leave you with this question: How many more 11 year old Stephanie Hall's, 14 year old Matthew Smith's and 10 year old Shaina Dunkle's need to die before we realize what is happening and speak out and act to put an end to it? One toy might be recalled if 1 or 2 children die from it. How many children have to die from these drugs before we realize and put an end to this horror. Why should hundreds or thousands have to die before we are outraged and act? Is the profit of so many, worth more than our children's safety and lives? Sadly the deaths of these children have remained unexposed and suppressed for so long because there is a tremendous amount of money and profit at stake for so many.³⁵⁵

If we really love children we will take action now to prevent humanists from continuing to abuse them.

Prozac

BusinessWeek magazine quotes Thomas J. Moore, author of *PRESCRIPTION FOR DISASTER: the Hidden Dangers in Your Medicine Cabinet* as warning that Prozac "was associated with more hospitalizations, deaths, or other serious adverse reactions reported to the FDA than any other drug in America."³⁵⁶ Did you catch that? Prozac is perhaps the most dangerous prescription drug there is! And humanists want to give it to your child. Doesn't that alarm you?

According to the official Prozac web site maintained by Eli Lilly and Company, the makers of Prozac, PROZAC contains fluoxetine hydrochloride, the same ingredient as found in Prozac® Weekly™, Sarafem®, and generic versions of PROZAC... In clinical studies, antidepressants increased the risk of suicidal thinking and behavior in children and adolescents with depression and other psychiatric disorders. Anyone considering the use of PROZAC or any other antidepressant in a child or adolescent must balance this risk with the clinical need. Patients who are starting therapy should be observed closely. Families and caregivers should discuss with the doctor any observations of worsening depression symptoms, suicidal thinking and behavior, or unusual changes in behavior... Some people experience side effects like nausea, difficulty sleeping, drowsiness, anxiety, nervous-

³⁵⁵ Lawrence Smith, "Our 14-Year-Old Son Died from Ritalin Use," *National Alliance Against Mandated Mental Health Screening & Psychiatric Drugging of Children*, [Http://www.ritalindeath.com/index.htm](http://www.ritalindeath.com/index.htm).

³⁵⁶ Naomi Freundlich, "When the Cure May Make You Sicker," *BusinessWeek Online*, 1916 March 1998, 14, [Http://www.businessweek.com/archives/1998/b3569025.arc.htm?campaign_id=search](http://www.businessweek.com/archives/1998/b3569025.arc.htm?campaign_id=search).

ness, weakness, loss of appetite, tremors, dry mouth, sweating, decreased sex drive, impotence, or yawning. . . . PROZAC can cause changes in sexual desire or satisfaction. Do not drive a car or operate dangerous machinery until you know what effects PROZAC may have on you. Contact your doctor or healthcare professional if you get a rash or hives, or other side effects that concern you while taking PROZAC.³⁵⁷

The fact that this extremely dangerous drug is given to children who need nothing more than a simple spanking shows just how insane and abusive humanist forms of discipline are.

Spanking Works

That spanking works is easily seen by going back in history to the time when spanking was the principle method of discipline. Spanking produced men and women of high self-discipline and character. Rape and murder were virtually unheard of in the schools of that time. God's method is a historically proven method. God's method works.

Spanking Is a Religious Method of Discipline

In 1989, after much lobbying by humanist groups, the school board of the Oklahoma City Public School District voted to ban corporal punishment. Immediately the violence skyrocketed. My children were repeatedly being beaten by bullies and by gangs. When I approached the administration of the Oklahoma City school district to protest the lack of physical discipline in our schools (and thus lack of protection for my children), they said they could not practice corporal punishment because that was a Christian practice, and was therefore a violation of the principle of separation of church and state.

That spanking is taught by the Bible—and is therefore a religious teaching and practice—is obviously true. But since some religion's discipline method will be practiced, the best method should be chosen.

Non-Spanking Discipline Is Also Religious

If spanking violates the concept of separation of church and state, then so do humanist methods of discipline. By using non-spanking methods of discipline, the public schools are practicing the disciplinary methods of the Unitarian-Universalist Church.

Most people in the US claim to be Christian. But the public schools are practicing the disciplinary methods of a non-Christian pagan religion on our children. Thus, what we teach and practice in our homes is being contradicted in the schools. This is highly offensive to Christians who hold the Bible to be the Word of God, for it is forcing non-Christian religious practices upon our children—practices which most certainly are child abuse. To paraphrase the Bible, schools that spare the rod hate children.

One More Major Problem

Having said all the above, there is one other major issue which needs to be discussed. This discipline problem is even more complicated than it first appears, for many things have changed in the USA.

Due to the influence of Humanist administrators, many public schools are giving sodomites first choice of teaching jobs. This has resulted in the skyrocketing of sexual molestation of students by teachers.

Such teachers are not of the proper character to be disciplining our children, for they could easily use the threat of discipline to force defenseless students into immorality with them. For example a pedophile teacher could use the threat of spanking to intimidate a child into allowing himself to be raped.

Also, a teacher that will drug a child to discipline him does not have the character needed to properly administer corporal punishment or any other form of discipline.

So it is not wise to let just anyone spank our children or grandchildren. Naughty children sometimes need to be spanked, but we parents should not delegate that responsibility to wicked pagans who might misuse spanking to abuse our children. There is only one solution to this dilemma, and it will be discussed later on in this book.